



NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2023

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I

Time: 2½ hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper consists of 8 pages and an Insert of 8 pages (i–viii). Please check that your question paper is complete.
 2. Read all the questions carefully.
 3. Answer ALL the questions.
 4. Please start each question on a new page.
 5. Number your answers exactly as the questions are numbered.
 6. It is in your own interest to write legibly and to present your work neatly.
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SECTION A COMPREHENSION**QUESTION 1 MAKING MEANING OF TEXTS**

Read Text 1 on pages i and ii of the Insert and answer Questions 1.1–1.10.2.

Refer to the title.

- 1.1 What is the function of the apostrophe in the word 'world's'? (1)

Refer to paragraph 1.

- 1.2 1.2.1 What does it mean when a woman is described as 'delicate'? (1)

- 1.2.2 Quote **a word** that indicates that Sophia made headlines in two or more countries. (1)

- 1.2.3 Explain what 'status' refers to in the context of the passage. (1)

Refer to paragraph 2.

- 1.3 1.3.1 Why would the author include a quote from Sophia? (1)

- 1.3.2 Where did Sophia make her announcement of her new status of becoming a citizen? (1)

- 1.3.3 Quote TWO words that hint at the fact that Sophia has emotions. (2)

Refer to paragraph 3.

- 1.4 1.4.1 Do you **AGREE** or **DISAGREE** with the following statement? Give a reason for your answer.

Sophia is used to promote AI when delivering speeches to powerful and affluent people. (2)

- 1.4.2 Is AI an example of an abbreviation or an acronym? Explain your answer. (2)

Refer to paragraph 4.

- 1.5 Is the following statement a **FACT** or an **OPINION**? Give a reason for your choice.

Sophia **will be** trusted by people. (2)

Refer to paragraph 5.

- 1.6 Provide TWO reasons why it was important that Sophia looked like Audrey Hepburn? (2)

Refer to paragraph 6.

- 1.7 1.7.1 What did David Hanson do when he worked at Disney? State only ONE occupation. (1)
- 1.7.2 Do you feel that machines can live up to the expectations David Hanson has for them? Give a reason for your answer. (2)

Refer to paragraph 7.

- 1.8 Explain what Hanson wanted to achieve with the creation of Sophia. (2)

Refer to paragraph 8.

- 1.9 1.9.1 What is Sophia's goal? (1)
- 1.9.2 Do you support the idea that Sophia will not 'abuse' her technology? Give a reason for your answer. (1)
- 1.9.3 Sophia mentions that those who questioned her watched 'too many Hollywood movies'. What do you think Sophia, being an AI, meant by this statement? (2)
- 1.9.4 Why do you think Sophia's words '... if you're nice to me, I'll be nice to you' contradict the information in paragraph 7? (2)

Refer to paragraph 9.

- 1.10 1.10.1 How would you feel if Sophia walked into your house for a visit? Support your response with a reason. (2)
- 1.10.2 What was the purpose of this article? (1)

30 marks

SECTION B SUMMARY**QUESTION 2 SHOW UNDERSTANDING BY SUMMARISING**

Read Text 2 on page ii of the Insert and follow the instructions.

According to this article, technology makes our lives easier in many ways. Having read Text 2, summarise five ways in which technology has a positive impact on our lives.

Instructions:

- Your summary should be in point form.
- Number your points from 1 to 5.
- Write in full sentences.
- Your summary should not exceed 70 words.
- Write the number of words used in brackets at the end of your summary.
- Pay attention to grammar, spelling, punctuation, and sentence construction.

10 marks

SECTION C POETRY**QUESTION 3 MAKING MEANING OF POETRY: SEEN POEMS**

Read the poem, 'Love poem for my country', in Text 3 on page iii of the Insert and answer Questions 3.1 to 3.5.

Refer to the poem as a whole.

3.1 3.1.1 Identify the type of poem. (1)

3.1.2 State whether you AGREE or DISAGREE with the following statement. Provide a reason for your answer.

The poem is an optimistic call for unity and patriotic celebration of all that is beautiful in the country. (2)

Refer to stanza 1.

3.2 3.2.1 What figure of speech can be found in lines 1 and 2? (1)

3.2.2 Quote ONE word that reinforces the idea of the 'circle of life'. (1)

3.2.3 Read line 5 again. Quote the word that captures the theme of this poem AND briefly discuss how this theme and line 5 are linked. (2)

Refer to stanza 2.

3.3 There is a difference between the description of reptiles in the poem and how people view them in reality. State the difference. (1)

Refer to stanza 3.

3.4 How does the poet emphasise the phrase 'My country'? (1)

Refer to stanza 4.

3.5 What does the speaker (while looking at the sea) expect from the reader? (1)

AND

Read the poem, 'Sonnet 116: Let me not to the marriage of true minds', in Text 4 on page iv of the Insert and answer Questions 3.6 to 3.10.2.

Refer to the poem as a whole.

3.6 State why this is a Shakespearean sonnet and not an Italian sonnet. (1)

Refer to lines 1–4.

3.7 3.7.1 Which sound device links the two concepts of 'marriage' and 'mind'? (1)

3.7.2 According to the speaker, why is love 'not true love' if it changes because there is a change in the circumstances? (1)

Refer to lines 5–8.

- 3.8 Explain the metaphor used in lines 5 and 6. (1)

Refer to lines 9–12.

- 3.9 3.9.1 Why is the word 'Time' capitalised in line 9? (1)
- 3.9.2 Whom does 'his' in line 10 refer to? (1)
- 3.9.3 What message does the speaker convey about the intentions of the person ('his') mentioned in Question 3.9.2? (1)

Refer to lines 13–14.

- 3.10 3.10.1 Write lines 13 and 14 in your own words. (2)
- 3.10.2 What is the speaker challenging the reader to do in these lines? (1)
- [20]**

QUESTION 4 MAKING MEANING OF POETRY: UNSEEN POETRY

Read the poem, 'Intelligent car', in Text 5 on page iv–v of the Insert and answer Questions 4.1 to 4.7.

Refer to lines 1–6.

- 4.1 The speaker seems to be filled with a turmoil (disorder) of emotions. List any TWO emotions. (2)
- 4.2 Where does the speaker find himself? (1)
- 4.3 Quote the line that indicates that the speaker does not like his car very much. (1)

Refer to lines 7–16.

- 4.4 Express your thoughts about this 'intelligent car'. (1)
- 4.5 Justify the use of personification in lines 10 to 15. (2)

Refer to the poem as a whole.

- 4.6 At first it seems that the car is being difficult as it does not want to follow the instructions given by the speaker. Towards the end it seems that the speaker might be mentally ill. Do you agree with the underlined statement? Support your answer by referring to the poem. (2)
- 4.7 After reading the poem, would you be interested in buying an AI car? Give a possible scenario to support your answer. (1)
- [10]**

30 marks

SECTION D COMMUNICATIVE LANGUAGE**QUESTION 5 ADVERTISEMENT**

Study the advertisement in Text 6 on page vi of the Insert and answer Questions 5.1 to 5.7.

- 5.1 Name the product that is advertised. (1)
- 5.2 Mention TWO aspects which indicate that this **is not** a South African advertisement. (2)
- 5.3 Quote the slogan in the advertisement. (1)
- 5.4 What do you think is the meaning of 'Greener with a better style'? (2)
- 5.5 Do the visuals support the message portrayed within the advertisement? Substantiate your response with reference to the advertisement. (2)
- 5.6 Write the abbreviation 'km' in full. (1)
- 5.7 Explain why the advertisement is successful in promoting the vehicle. (1)
- [10]**

QUESTION 6 CARTOON

Study the cartoon in Text 7 on page vii of the Insert and answer Questions 6.1 to 6.3

- 6.1 Identify the emotions expressed by the speaker (Character 1) and the robot. (2)
- 6.2 6.2.1 Choose the correct option by writing down the question number and the letter corresponding to your choice, e.g., 6.2.1 E.
- Character 2's facial expression is one of ...
- A amazement.
B disappointment.
C annoyance.
D confusion. (1)
- 6.2.2 Give a reason for your choice in Question 6.2.1. (1)
- 6.3 Write down a homophone for 'won'. (1)
- [5]**

QUESTION 7 TEXTUAL EDITING

Study the article in Text 8 on page viii of the Insert and answer Questions 7.1 to 7.12

- 7.1 Give the formal term for 'cops'. (1)
- 7.2 Identify the part of speech of the underlined word.
- Oliver Haberstroh is a resident of Hamburg. (1)

7.3 Join the following two sentences by using the word in brackets.

Haberstroh paid a pretty expensive locksmith bill.
Haberstroh retrieved his keys from the police station. (after) (1)

7.4 Use the word 'party' in a sentence of your own to illustrate a meaning other than the one intended in this passage. (1)

7.5 Why is party in paragraph 1 enclosed in inverted commas? (1)

7.6 Give both the comparative and the superlative degrees of the underlined word in the sentence below.

He had to pay a pretty expensive locksmith bill. (2)

7.7 Rewrite the sentence below starting with the words in brackets.

Robots outsmart people. (At the moment) (1)

7.8 What is the meaning of the underlined prefix in the word 'research'? (1)

7.9 Write down the subject of the following sentence:

'The robot made another attempt and scored too low.' (1)

7.10 Rewrite the following sentence, starting with the underlined words. You may not change the meaning of the sentence.

'The robot shows little improvement.' (1)

7.11 Choose the correct option by writing down the question number and the letter corresponding to your choice, e.g., 7.11 E.

The following sentence is an example of a/an ...

The robot failed!

- A statement.
- B question.
- C exclamation.
- D command. (1)

7.12 Rewrite the following into reported speech, starting with: She said that ...

'These people often fear that robots will be smarter.' (3)
[15]

30 marks

Total: 100 marks